Enhancing Student Participation: Evidence-Guided Best Practices in Occupational Therapy for Schools

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ABSTRACT

The presentation will explore evidence-based strategies and frameworks for implementing occupational therapy (OT) in school settings, emphasizing holistic student engagement and meaningful participation. Drawing from *Best Practices for Occupational Therapy in Schools* (Clark & Chandler, 2019), the presentation will highlight foundational principles and emerging innovations across various aspects of school-based OT, including system-level advocacy, population-based interventions, and performance-driven approaches. Participants will gain a better understanding of OT's pivotal role in advancing educational outcomes and addressing diverse student needs.