

Best practices in Identification of Twice-Exceptional Students for Talent Development Opportunities

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ABSTRACT

The term "twice-exceptional" is becoming increasingly mainstream, but best practices in identification remain illusive. In this presentation, I will examine what researchers are suggesting are best practices in identification of students with disabilities for talent development opportunities.

I will focus on ways to maximize their potential while accommodating for their behavioral, psychological, and/or social challenges in home and educational settings.

KEYWORDS:

Social challenges, Special education, Learning opportunities