Planning and Implementing Best-Practice Mentoring Programs for High-Achieving, Highly Motivated Children and Youths in Scholastic and Extracurricular Programs

Dr. Kathrin Emmerdinger¹. Dr. Linlin Luo², Matthias Mader³, Dr. Daniel Patrick Balestrini⁴, Prof. Dr. Heidrun Stoeger⁵ kathrin.emmerdinger@ur.de¹, heidrun.stoeger@ur.de⁵⁵

ABSTRACT

Mentoring is an important measure within the talent development toolkit. In recent decades, the use of mentoring for facilitating domain-specific talent development in educational and professional contexts has expanded dramatically. While the potential of mentoring for helping talented children and youths to develop their special interests and talents is great, ensuring that mentoring is effective is not easy. Successful talent development mentoring requires careful planning and implementation as well as meticulous coordination with all educational stakeholders (e.g., schools, teachers, and parents). In this workshop, best practices of implementing effective, accountable talent development mentoring for high-achieving, highly motivated children and youths will be introduced and explained. -e learning outcome for the workshop: Participants will become aware of key issues to be attended to when planning and implementing mentoring programs for the aforementioned target groups.

KEYWORDS:

Talent Development, Best Practices, High-Achieving Youths